

Book Donation Guidelines



(Note: Our primary requests from recipients are for *any* elementary school books and high school math and science books.)

Physical Condition

In general, books should be new or barely used. Please **do not donate** books that are:

- Shabby, soiled or torn in any way, defaced by writing, poorly bound or marred by missing pages or containing serious misprints.
- Uniquely American books such as local histories and computer buying guides.

Age

Depending on the type of book, age can be an important factor in the evaluation process: Atlases should not be more than 5 years old. **Encyclopedias should be no more than eight (8) years old.** Educational textbooks, especially in the fields of social science and the humanities should be current or no older than ten years.

Content

Please appreciate that we must show sensitivity to the values of potential recipients. In particular we are most concerned about:

Ethnocentrism: Many older anthropology, history, geography and social science textbooks may reflect a point of view that could easily perpetuate negative stereotypes about the developing world.

Religion: Please do not donate books that propagate the views of a particular religion and would be used for evangelizing. We are happy to accept books on comparative religion or on the history and philosophy of different religions.

Magazines

Currently we only accept Reader's Digest and National Geographic magazines (published after 1995).

NB: GLP decides on an individual basis how shipments to a recipient will be paid for. Recipients are expected to assist with shipping costs. Specialized donations of libraries or large collections are sent in their entirety to one location.

About Us

The GLP initiative began in 1999-2000 with Dr. Olubayi Olubayi from Kenya; Mr. Denniston Bonadie from St. Vincent & the Grenadines in the Caribbean; Ms. Diana Dade, Dr. Thelma Tate (Deceased) and Ms. Sivan Yosef from New Jersey, USA; Dr. Edward Ramsamy, originally from South Africa; Dr. Emeka Akaezuwa from Nigeria; Ms. Kavitha Ramachandran, an Indian-American; and Mr. Wendel Thomas, from St. Croix and Dominica in the Caribbean.

GLP was recognized in February 2002 through a New Jersey State General Assembly resolution commending the organization for its literacy activism.



In 2002 GLP was recognized for its literacy activism

From left to right: Edward Ramsamy, GLP Board Secretary; Thelma Tate (d.2005); New Jersey Assemblyman Upendra J. Chivukula; Olubayi Olubayi, GLP President; Sivan Yosef, GLP Trustee; Denniston Bonadie, GLP VP-Program Development

GLP invites you to participate in promoting the vision of literacy as a self-help strategy in a world poised for democracy. To learn more about how you can help, please visit our web-site at <http://www.glpinc.org> or contact our Director of Public Relations at: info@glpinc.org.



Global citizens advocating books for "brainfills" not "landfills"

Supporting Literacy in Africa, Asia and the Caribbean

We Create "High Literacy Clusters" Via:
"Culture of Reading"/Humanities Initiatives
Math/Science Initiatives
Libraries/Community Learning Centers



"Connecting USA donors with literacy projects at home and around the world"

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Mission Statement

The Global Literacy Project, Inc. (GLP) is a non-profit organization that fosters community-based learning initiatives throughout the world by bringing together individuals, institutions and communities to share educational materials and global knowledge and by providing service learning opportunities for students in the USA and abroad.

GLP envisions a world where people work together across borders to share resources and solve global problems. Those individuals we help become literate will be able to both negotiate the practical demands of survival and the abstract world of ideas and science.

We see our programs as contributing to the development of a genuine civil society. To this end, the Global Literacy Project is currently involved in:

- Collecting, sorting, shipping, and distributing books, computers and other literacy support materials to communities in Africa, (South) Asia, the Caribbean, and other developing nations.
- Developing math, science and humanities initiatives to stimulate the use of donated literacy materials.
- Working with local community representatives to develop and sponsor structured literacy and educational programs that can be sustained and expanded independently.
- Fostering public education programs aimed at improving knowledge and developing skills in the USA and abroad.

By connecting donors with literacy projects around the world, the Global Literacy Project also benefits the environment. We are proud to stand by our motto:

Books for brainfills, not landfills!™

High Literacy Clusters

Our model supports clusters of schools and community learning centers to foster localities in which high literacy exists—High Literacy Clusters (HLCs).

Within the HLC, children and adults have immediate access to books and to programs that promote a culture of literacy. The HLC is the result of a targeted effort by to sustain literacy-supporting ratios of people to media.

A public library and/or community learning center working with about 9 to 20 schools are at the heart of the HLC. Each school in the HLC is provided with its own well-stocked library and multi-media equipment.

Supporting Literacy in Africa, Asia and the Caribbean

An integral part of our mission is to collect, sort, ship and distribute literacy promoting materials to communities in Africa, Asia and the Caribbean. Our goal is to enhance the capacity of communities by nurturing literacy.



Of the UN Millennium Goals we particularly support:

MDG# 2: Achieve universal primary education

Ensure that all boys and girls complete a full course of primary schooling...

MDG#3: Promote gender equality and empower women

Eliminate gender disparity in primary and secondary education...



Libraries/Community Learning Centers

We try to provide at least about 5,000 books with a general reading area as well as a women's focus section; a section with books focusing on young adult themes and a children's section with educational books, games, and toys; and a multimedia center with 1-5 computers.

Humanities/Math/Science Initiatives

GLP is interested in making sure recipients put their books to immediate use and we see education in general as a key component of improving the life opportunities of young people, male and female, especially in developing countries. However, we also believe there is a particular need to target literacy development among young women so that other developmental issues, such as public health for children, may be addressed in the long term.

One GLP strategy to achieve these goals is to motivate all beneficiaries through healthy competitions in mathematics, reading and spelling—all the while maintaining a proactive engagement to draw women into these areas.

Become a GLOBAL CITIZEN!



From wherever you live on the planet, you can help change the world for the better!

Materials donated by publishers, schools, libraries, individuals and organizations are sorted and packed by volunteers by age and subject.

In each destination, GLP identifies a non-governmental partner organization to take responsibility for the selection, distribution and documentation of donated materials.

Join the Global Citizens Network—people committed to building nurturing and sustainable environments! Also, visit our website classroom, part of www.glpinc.org, to learn about the people and places that we reach out to!

Here are just some of our partners:

- The Human Rights Education Movement of India
- The Reading Association of Nigeria (RAN)
- PAMLO (The Pan African Mentoring & Learning Organization), Kenya
- The Paul Robeson Cultural Center, Rutgers—The State University of New Jersey, USA